



- Social emotional curriculum
  - ELD teacher Full-time at each site
  - 2 parent teacher conferences per year all sites
  - Hiring & retention of teachers of color
  - Improved two-way communication teachers & parent
  - Mandatory cultural competency training for all staff, continual training, follow-up and curriculum
  - Program during breaks & summer/for students in need
4. What are **your top three recommendations** for improvement in STUDENT ENGAGEMENT?
- Full-time ELD teacher at every site
  - Aggressive hiring & retention of teachers of color & cultural competency training
  - Social emotional program/curriculum

## FOCUS IN STUDENT ENGAGEMENT ELEMENTARY GROUP

1. What BUSD programs, activities have been **most effective** for our students in improving STUDENT ENGAGEMENT?
- Principal “fun”–makes it fun & supports teachers to do so
  - Student performances to school community
  - School culture–every teacher know every kids’ name
  - Playworks during recess–organized games & activities
  - Gardening & cooking
  - Parent Liaison
- Literacy coaching–extra afterschool reading & math
2. What are **barriers** in the area of STUDENT ENGAGEMENT that could be preventing students from achieving their potential?
- Different expectations from teachers for different groups
3. What are some **actions programs or services** for STUDENT ENGAGEMENT that could improve outcomes for our students?
- Add another parent/teacher conference/yr. = 2
  - Principal & teacher training about engaging kids
  - Parent involvement (see ideas on the other page)
  - Rotate principals across schools & classes, e.g., Language Lab, Math/reading club)
  - Parent liaisons
4. What are **your top three recommendations** for improvement in STUDENT ENGAGEMENT?
- Parent liaison to support parent/community engagement
  - Mental health/Social learning
  - Coach: literary & math

## 1. CUS IN STUDENT ENGAGEMENT ELEMENTARY GRADE UP

1. What BUSD programs, activities have been **most effective** for our students in improving STUDENT ENGAGEMENT?
  - Tie attendance to incentives, i.e., no school/no prom
  - Tie afterschool programs to academic performance—tutoring/homework support
  - Add EL (Spanish language support) to afterschool programs
  - Call students working with students to increase awareness of college track (peer engagement programs)
  - Peer engagement at all levels, i.e. reading buddies—older
  - Africa American Studies classes: students attendance in History & English & Econ increase when they are enrolled in these classes.
  - Higher level grades engaging with lower level grades as mentors, or role-models interacting with each other.





1. What Family Engagement programs, activities have been **most effective** in

- The number of opportunities available to participate in activities in connection with time.
  - Parents time
  - Lack of opportunities for engagements
3. What are some **actions programs or services** for PARENT/FAMILY ENGAGEMENT that could improve outcomes for our students?
    - Training classes such as those provided by Rosa Parks Parent Resource Center and Berkeley High Parent Resource Centers. Workshops/seminars, activities planned for detailed interaction.
  4. What are **your top three recommendations** for improvement in PARENT/FAMILY ENGAGEMENT?
    1. Parent liaisons at each school
    2. Training classes as mentioned above
    3. Clarification or a book that notes all the resources available & its capacity/target group

**FOCUS IN PARENT FAMILY ENGAGEMENT MIDDLE SCHOOL HIGH SCHOOL GROUP**

1. What Family Engagement programs, activities have been **most effective** in improving outcomes for students?
  - Robo calls
2. What are **barriers** in the area of PARENT/FAMILY ENGAGEMENT?
  - No comments
3. What are some **actions programs or services** for PARENT/FAMILY ENGAGEMENT that could improve outcomes for our students?
  - Robo calls & texting of information

3. Multiple ways to engage with the school—Recognition that people access information different ways.

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