## Key Common Core Standards:

Give your student as many opportunities to


Spotlight on Math Strategies:

## Sprints <br> Sprints are a fluency tool used throughout the grades in

## has several key mathematical tools that will

 be used throughout a student's elementary years.Sprints are high-energy classroom activities in which students complete as many math facts as they are able in a set amount of time. Care is taken during a sprint to make sure that all students are working as hard as they can to recall facts, notice patterns within the sprint page, and do their personal best. To this end, sprints are designed to come in pairs, so that students can try the first sprint (Sprint A), assess their correct and incorrect answers, and then try to improve their score on Sprint B, given immediately after assessing Sprint A.
Sprints are one of the primary ways in
in which students gain fluency and competency with math facts, a key building block skill for computation and comprehension throughout elementary school.

Sample Problem from Module 3 (from Lesson 6):

Julia's lollipop is 15 centimeters long. She measured the Iollipop with 9 red centimeter cubes and some blue centimeter cubes. How many blue centimeter cubes did she use?

This sample solution is an excellent example of a centimeter cube diagram, a math sentence (equation), and a complete sentence in words that all show the solution to the problem.

