

**P&O Committee Members Present:**

Bill Fleig, *Cragmont*  
Dawn Paxson, *Emerson/Willard*  
Shauna Rabinowitz, *Jefferson*  
Danielle Perez, *John Muir (co-Chair)*  
Yusef Auletta, *LeConte*  
Lea Baechler-Brabo, *Oxford*  
Laura Babitt, *Rosa High(Alt)*

John Fike, *BTA*

Louise Harm, *Independent Study*

**P&O Committee Members Absent:**

Moshe Cohen, *Pre-K/Malcolm X (Alt)*  
Madhu Marchesini, *Arts Magnet*  
Martin de Mucha Flores, (Alt)  
Terry Pastika, *Jefferson (Alt)*  
Ananda Esteva, *LeConte (Alt)*  
Octavio Munist, *LeConte (Alt)*  
Lily Howell, *Malcolm X/Pre-K (Alt)*  
Molly Jo Alaimo, *Oxford (Alt)*  
Patrick Hamill, *Thousand Oaks*

Radha Seshagiri, *Thousand Oaks (Alt)*  
Mimi Leinbach, *Washington*  
Alma Prins, *Longfellow (Alt)*  
Juliet Bashore, *Longfellow*  
Kim Sanders, *Longfellow (Alt)*  
Aaron Glimme, *Berkeley High*  
Rhonda Jefferson, *Berkeley High (Alt)*  
John Lavine, *Berkeley High*  
Max Cramer, *Berkeley High Student Rep*

**Visitors, School Board Directors, Union Reps, and Guests:**

Josh Daniel, *School Board Member*  
Donald Evans, *Superintendent*  
Suzanne McCulloch, *Visual and Performing Arts Program Supervisor*  
Jay Nitschke, *Director of Technology*  
Becca Todd, *Library Coordinator*  
Mary Ann Scheur, *TSA Teacher Librarian*  
Nate Brownlow, *Jefferson* ~~TS~~(*Anda*)Tj 2.3302 Tc -0.002 Tw [(S)4(ch)13(eu)2(rR)Twa Tc ce,

**1. Call to Order, Introductions & Site Reports**

At 7:17 p.m. Co-chair Danielle Perez called the meeting to order by welcoming attendees and asking them to introduce themselves. They were also asked to give brief site reports.

It was noted by Rabinowitz that mor 4.94 0 Td ( )Tj -[4[(m)-5()-4c 0 Tdou5HJ 0 Tc 0 Tw 1.75 Td (a0

The following handouts were provided:

- *BUSD Class Size Reduction FTE Planning Document, FY 2015-16 Proposal v 2015-03-24*

Scuderi handed out the *BUSD Class Size Reduction FTE Planning Document, FY 2015-16 Proposal v 2015-03-24* noting that this presentation would be on Class Size Reduction and on April 14, 2015, he would return and speak about “page 2”/ Middle School Counseling Services, Expanded Course Offerings and Program Support. Scuderi presented the teacher template for staffing. Highlights are as follows:

- Scuderi pointed to the following highlights:

needing more support. Scuderi stated that when those numbers creep up, the school has to make a commitment to that number as the cohort moves through the grades.

- Scuderi stated that scenarios for 24:1 was a huge topic and could be developed when that direction is received.
- Rabinowitz was unsure of where the flex spaces in Jefferson were. Scuderi confirmed that those spaces were behind the cafeteria. Scuderi stated that as the discussion around a third K emerges, they factored in for Jefferson or Rosa Parks as possible sites to hold that class. If there were a K/TK need, it would be moved to Jefferson. It is unknown where the 1<sup>st</sup> grade class would end up being. Rabinowitz asked if 4<sup>th</sup>/5<sup>th</sup> grade numbers go up next year, where will they go?
- Fleig noted that the flex spaces are lost when classes increase. He noted that Cragmont lost their flex and art space, and things have worsened this year. Scuderi stated that what to do long term with the use of facilities needs to be determined, whether it needs to be moving K-5 CSR toward 24:1, opening another school, or making permanent additions to existing schools. Scuderi noted that there may have to be alternating years for class room increases/decreases, and running out of places does affect enrichment spaces, where tutoring is done, etc. Fleignoted

we talk about it and we should emphasize the objective of quality education and the ability to connect with the students that you are teaching.

- Lazio asked how fixed the teacher template was, assuming that 137.23 FTE will be paid for, and if another 130 kids show up in September that were not planned for, BSEP will have to pay for 1/3<sup>rd</sup> of those. Lazio said that one thing that might be helpful would be to illustrate how enrollment has changed since the beginning of the Measure and what the BSEP contribution to FTEs has made to the General Fund over that period time. There is a real impact, especially with the increased enrollment and in the buy-down to meet 20:1, the cost of that is cutting in at a greater rate to what is left over for “page 2.” She noted that BSEP started as an \$8M Measure, and now it is a \$25M Measure and the CSR portion has increased as has the teacher costs. Could a historic spreadsheet be developed that shows the CSR since the inception of the Measure A (2007-08) and how we have responded to the pressure of enrollment on the district? Beery noted that we could show enrollment, FTE, General Fund FTE, compensation, COLA, and Direct Costs.
- Rabinowitz stated that her school site, Jefferson, should be informed ahead of time about what will happen with any changes regarding classes.



budget begins on page 3 of the Memo and the budget summary is on page 9 with budget revenues, expenditures and balances shown on page 10.

Questions:

- McCulloch confirmed that the General Fund is assuming half of the cost of release time music teaches, but the FTE does not change overall.
- This Measure does not cover anything at BHS. Instruments are loaned to BHS.

**10. Recommendation for Allocation of BSEP Funds in FY 2015-16: Library**

Becca Todd, *District Library Coordinator* and Mary Ann Scheuer, *Emerson Elementary School Librarian*

Todd provided the following handouts:

- *B82 0 800 Tc9o notnotnob on*

