

Madhu Marchesini, Arts Magnet  
Dawn Paxson, Emerson/Willard  
Shauna Rabinowitz, Jefferson  
Danielle Perez, John Muir (co-  
Chair)  
Lea Baechler-Brabo, Oxford  
Laura Babitt, Rosa Parks  
Patrick Hamill, Thousand Oaks  
Mimi Leinbach, Washington  
Marian Bradley-Kohr, King (Alt)

Bruce Simon, King (co-Chair)  
Catherine Huchting, Willard  
Aaron Glimme, Berkeley High  
John Lavine, Berkeley High  
Catherine Lazio, Berkeley High Pre -K (Alt)/Malcolm X  
Bill Fleig, Cragmont  
Martin de Mucha Flores, Cragmont  
(Alt)  
Shilen Patel, Cragmont (Alt)  
Terry Pastika, Jefferson (Alt)  
Yusef Auletta, LeConte  
Ananda Esteva, LeConte (Alt)  
Octavio Munist, LeConte (Alt)  
Molly Jo Alaimo, Oxford (Alt)

Radha Seshagiri,  
Elisabeth Hensley  
Juliet Bashore, LO  
Jenny Orland, LO  
Alma Prins, Long  
Kim Sanders, LO  
Larry Gordon, BE  
Rhonda Jefferson  
Max Cramer, BE  
Rep

**Visitors, School Board Directors, Union Rep**

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Nate Brownlow, Jefferson School Parent  
Cathy Campbell, BFT  
Josh Daniel, BUSD School Board  
Donald Evans, BUSD Superintendent  
Suzanne McCulloch, District Visual and Performing Arts Program  
Supervisor  
Jay Nitschke, BUSD Director of Technology  
Pasquale Scuderi, BUSD Assistant Superintendent, Educational Services  
Mary Ann Scheuer, Emerson Elementary School Librarian  
Becca Todd, District Library Coordinator

**BSEP Staff:**

Natasha Beery, BSEP Director of Public Information, Translation, P&O  
Support

**BSEP P&O Committee Minutes 4-14-2015**

She also noted that the Board had been planning a Town Hall meeting for enrollment growth and school capacity/facilities planning. At this point, questions around enrollment and admissions policies are being reviewed by a workgroup, which will send them on to a Board policy subcommittee on April 22, then on to the Board.

“Because you asked for it” requests will be provided at a subsequent P&O meeting after Beery confirms the information is up to date and correct:

- The document that Nitschke created for CSR and facilities use intersection will be sent again.
- Lazio requested a historical look at the contributions of BSEP/CSR/General Fund/FTE and how that all changed over time. Beery and Tay are working on a document that includes that information.

#### **6. Approval of P&O Minutes of March 24, 2015**

**MOTION CARRIED (Paxson/Huchting):** To approve the meeting minutes of the March 24, 2015 P&O Committee Meeting with amendments and corrections as noted below. **The motion was approved with a showing of 16 hands, with 0 objections, and 1 abstentions.**

Corrections to be made to minutes:

- Rabinowitz noted this correction on page 4/4<sup>th</sup> bullet point: Replace “Rabinowitz asked if 4<sup>th</sup>/5<sup>th</sup> grade numbers go up next year where will they go?” with “Rabinowitz stated that numbers were already up. We have (3) 4<sup>th</sup> grades moving (3) supposedly 5<sup>th</sup> grades but now we are being put into (2) 5<sup>th</sup> grades that leaves (6) classes of 26 students, on average, moving into (5) classrooms. That is a known quantity.”
- Todd stated that on Page 8/first bullet point: Replace “Rosa Parks” with “Five elementary schools”.
- Rabinowitz wanted to make a correction to Page 6/2<sup>nd</sup> bullet point: Replace “Dance Mat Typing” with “Typing Club”.

#### **7. Recommendation for Allocation of BSEP Funds in FY 2015-16: Library**

Becca Todd, District Library Coordinator and Mary Ann Scheuer, Emerson Elementary School Librarian

Todd provided the following handout:

- Memo to BSEP Planning & Oversight Committee, From BeccJ 0 ToP-6(c)/P <</ClccJ 12etg.5 1 Tti



- Glimme added that on a purely practical level, all the TSA positions are noticed every year by registered letter that their positions are temporary and could likely go away, and noted that it was not like the TSAs didn't know it was something that could potentially happen. He said there were a lot of temporary positions as the District did the rollout of the Common Core and the next generation of science standards and things like that. Glimme noted there was a big need for additional support for students in that kind of library tech space, so it seemed to him that there was a good case to be made that we need the extra support right now, even temporary. It would be great if it was ongoing, but for the next couple of years, it would certainly help.
- Paxson noted she had found the library budgets clear and easy to follow. Nitschke, speaking as the Technology Director, stated that digital literacy and the kind of Common Sense Media training that our kids need would be good, and the Board members are also well aware of the "cyber nastiness" that can be in the schools. There is a need to establish a base curriculum, and it is hard to teach the teachers what that base curriculum is. He noted that we have to remember that our Library Media Techs are not librarians and their pay is quite low. Library Techs can't be out there teaching digital literacy and Common Sense Media. It would be beneficial if we can imbue our classroom teachers, who last a long time in the district with this training. It does not take a lot of instructional time; it's really the skills of the teacher, and this two years could help get us farther along and serve as a little bit of insurance against bad things happening when the kids get older.
- Scheuer said that she wanted to add to what Glimme talked about with the Common Core and how much is being asked of our teachers. She stated that Common Core is not just typing on the computer, but really understanding and looking at digital resources and then using the digital technology to create your own interpretation of these resources, and teachers are scrambling to do this. Just to have an extra teacher go into a classroom and speak the teacher language as well as the library and technology language is, at this time, such an important thing. Scheuer noted that she was helping a classroom today use digital audio books that the teachers couldn't quite figure out on their own. The teachers are asking how this is helping the literacy of the students, and she felt she could speak the teacher language to explain the specific literacy tools for fluency and overall comprehension and then spend some elbow time with the teachers to explain the programs. The Library Techs don't have that time and that is why she believes in having the personnel. Scheuer said that if we were going to have a world-class district, we needed to provide teachers with the learning to make that happen. Superintendent Evans stated that we were actually playing "catch-up," noting that we have a world-class curriculum and we need to support it in the way it should be supported.
- Scheuer stated that otherwise we just exacerbate the achievement gap. Paxson noted that the couple of years for this will go fast, and that it would provide the teachers with some longevity. She also stated that this should also get extended and noted that with LCAP, there is no money coming for Common Core. She noted that it isn't just about library or technology, it is also about Common Core. Todd noted that the two years will go fast, but it's two more years of more than what we would have had, if we don't do it. Harm asked if Todd had any sense of what is going to be cut or what



the Independent Study budget for those books. Scheuer noted that she should visit an Independent Study staff meeting to talk about digital resources. Todd will try to find out about this. Glimme asked if Independent Study students had privileges at the BHS library, to which the response was “absolutely.” Harm noted that the majority of their students were not on the BHS campus.

- Huchting asked if the libraries and curriculum developed out of them are elemental and essential to the kid’s experience, why doesn’t any money come out of the General Fund? Todd stated that it was her understanding that it used to, and that over time, it shifted. All of the certificated staff for middle school and high school came out of the General Fund. She noted that it was confusing for her with the fund balances from the various funds (Fund 4, Fund 8, etc.). The libraries have been fully

list: 4<sup>th</sup> and 5





(1.4FTE), AVID (1.0), Bridge program (.4FTE), The Jacket (.1FTE), Yearbook (.2FTE), 0-Period PE (.2FTE), Theater Productions (.2FTE) or 0 or 7<sup>th</sup> period classes that benefit the students. You would have to cut 3-4 FTE of the 6.4FTE allocated.

- Middle schools would have to be reviewed, possibly cutting Music and Drama, which was not included in this proposal.
- It was noted that a reduction of \$72K out of the BHS Site Plan is actually a much bigger hit being talked about.
- Glimme noted that Option 2 made reasonable sense.
- Babbitt asked if the \$300K went back to the GF whether there was a chance they were going to add that to the LCFF supplemental fund since a lot of that is going to pay for the literacy coaches in Year 2 already. Scuderi said that there was no guarantee beyond a year, and they were basically buying a year and looking for other solutions. He noted that they could be in the same place next year. Scuderi noted that if the Board did not allow the use of the one-time money, there would be some serious cuts for next year.
- Baechler-Brabo noted that the 3/4/5 TWI combo classes have gone through a lot of change with loss of teachers and program quality over movement of TWI to LeConte. Scuderi noted that if the one-time money was not there, they would be talking about cuts or looking at dramatically revising what would be put forward for Common Core expenditures. He noted that he had already given a 31(h)(4)(t)-2(i)-2(t)(a)(4)(1)(uc)(m)-2(a)(4)(p)(k)(t)(h)(m)(e)(e)(y)(h)(6)(c)(4)(h)-2(a) ( )- Cory in a e f t m y l f t

