

## BERKELEY UNIFIED SCHOOL DISTRICT

TO: BSEP Planning and Oversight Committee  
FROM: Jay Nitschke, Director of Technology  
DATE: April 28, 2015 April 28, 2015

## Program Summary

The programmatic goal of these funds is to support technology used at the school sites. Staff provide expertise in integrating technology into classroom practice; provide hardware and software support to school teachers and administrators, including instructional technology and information systems such as PowerSchool and Illuminate; and provide funds and ordering assistance for school technology purchases made by school governance councils and committees.

The 2014-15 year has seen a continued use of technology in the classroom, to the extent that it is a struggle for staff to support it all.

Common Core State Standards (CCSS) were adopted in 13-14 and continue to be implemented. These standards incorporate guidelines of how all students need to be competent with technology.

There were 1,818 Chromebooks in the district at the time of last year's plan. At this writing there are now 2,846, an increase of 56% in a year. The biweekly meetings of the "DigiTech" committee<sup>1</sup> (Library and Technology) have been productive on two levels:

1. To create a framework for instructional technology within the new CCSS curriculum; and
2. To troubleshoot problems that teachers were having incorporating technology.

The first weeks of the computer-based Smarter Balanced Assessments at Oxford and Malcolm X have gone quite successfully from the technology point-of-view.

Some schools have aggressively addressed the need for keyboarding and other computer literacy skills, other schools have not. A keyboarding curriculum continues at many of the elementary schools.

Code Monkey was purchased for all 4th-8th graders to teach computer programming. There were six month-long Code Monkey pilots at Cragmont, Washington, Rosa Parks, Malcolm X and John Muir and there was one robotics and programming month-long pilot in a 5th grade at Rosa Parks,

## Themes in 2015-16:

Ongoing integration of instructional technology tools into the professional development given in core subjects.

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<sup>1</sup> The DigiTech committee consists of Library Coordinator Becca Todd, the Library's half-time TSA Mary Ann Scheuer, K-8 Instructional TSAs Allison Krasnow and Wally Gutierrez, and district and Oxford TSA Robin Harley (0.6 FTE), and Tech Director Jay Nitschke; with visits from BHS TSA Matt Albinson.

Continue individual, department, and district-wide professional development on technology tools and student engagement.  
 Middle School STEM focus in conjunction with the Berkeley School Fund.  
 3rd-8th grade focus on using technology in math classrooms through graphing and geometry strands.  
 Pilot a technology-infused project at upper grades in an elementary school.  
 Reinstitute the district Technology Committee in order to write an Instructional Technology Plan as well as a state-mandated Technology Plan, and investigate various Learning Management Systems and the possibility of technology teacher leads at each school.  
 Mouse Squad teams of students at B-Tech, Longfellow, and Willard.  
 More Chromebooks: Common Core money will provide additional devices. With this amount of Chromebooks, there will be sufficient resources to provide SBA testing without movement of carts between schools, as was necessary in Spring 2014.  
 Improve wireless capacity to ensure all classrooms are able to fully utilize a computer cart.

**BUDGET RECOMMENDATIONS for FY 2015-16**

<b>Staff</b>		<b>\$645,836</b>
Microcomputer Technicians	6.20 FTE	
Student Systems Specialist	0.60 FTE	
Director of Technology	0.20 FTE	
Instructional Technology TSA	0.50 FTE	

Microcomputer Technicians 6.2 FTE

The job of the technicians is to work with teachers and staff to keep computers, tablets, projectors, printers etc. working, to help integrate technology with the curriculum, to support teachers using the Illuminate assessment data system, which was introduced district-wide in 2012-13, and PowerSchool, as well as to help technology committees and School Governance Councils make decisions about technology money.

2.0 FTE positions are at BHS (of which 0.2 FTE is for B-Tech Academy), 1.6 FTE support the middle schools, and 2.6 FTE support the elementary schools, Independent Studies, and preschools, and provide support for site technology purchases. Since all but one of these positions are 10-month positions, an extra \$3,000 is budgeted for extra duty work over the summer.

Teacher on Special Assignment – Instructional Technology 0.5 FTE  
Since 2010-11, a TSA for Instructional Technology has been co-funded by Technology, BSEP Professional Development and federal categoricals at 33% each. For 2015-16, the proposal is to fund this position 50% from the Technology budget, and 50% from the BSEP PD budget.

Common Core money has provided one-time, two-year funding for an additional Instructional TSA: A 1.0 FTE position in 2013-14, and 0.8 FTE in 2014-15. At this time, an additional 0.5 FTE position is in the 2015-16 BSEP PD budget, and the hope is to fund 0.7 FTE from the Common Core (Mandated Cost reimbursement) monies.

Student Systems Specialist 0.60 FTE  
The recommendation is to continue funding of 0.60 FTE of the Student Systems Specialist from the BSEP Technology budget. This position supports PowerSchool, as well as various other systems, including the associated servers used for communication to students and families (such as the one that principals use to do phone blasts), and ensures student information is correct in the library and nutrition systems. (Funded to 1.0 FTE with 0.40 from the General Fund.)

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