

**BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES**

**April 28, 2015**

BUSD Offices –Technology Room 126  
2020 Bonar Street, Berkeley, CA 94702

**P&O Committee Members Present:**

Madhu Marchesini, *Arts Magnet*  
Dawn Paxson, *Emerson/Willard*  
Shauna Rabinowitz, *Jefferson*  
Danielle Perez, *John Muir (co-Chair)*  
Molly Jo Alaimo, *Oxford (Alt)*  
Lea Baechler-Brabo, *Oxford*  
Mimi Leinbach, *Washington*  
Elisabeth Hensley, *King*

Bruce Simon, *King (co-Chair)*  
Alma Prins, *Longfellow (Alt)*  
Catherine Huchting, *Willard*  
Aaron Glimme, *Berkeley High*  
Larry Gordon, *Berkeley High (Alt)*  
John Lavine, *Berkeley High*  
Christine Staples, *Berkeley High (Alt)*  
Louise Harm, *Independent Study*

**P&O Committee Members Absent:**

Moshe Cohen, *Pre-K/Malcolm X (Alt)*  
Lily Howell, *Pre-K (Alt)/Malcolm X*  
Bill Fleig, *Cragmont*  
Martin de Mucha Flores, *Cragmont (Alt)*  
Shilen Patel, *Cragmont (Alt)*  
Terry Pastika, *Jefferson (Alt)*  
Ananda Esteva, *LeConte (Alt)*  
Octavio Munist, *LeConte (Alt)*  
Yusef Auletta, *LeConte*  
Laura Babitt, *Rosa Parks*

Patrick Hamill, *Thousand Oaks*  
Radha Seshagiri, *Thousand Oaks (Alt)*  
Marian Bradley-Kohr, *King (Alt)*  
Juliet Bashore, *Longfellow*  
Jenny Orland, *Longfellow*  
Kim Sanders, *Longfellow (Alt)*  
Rhonda Jefferson, *Berkeley High (Alt)*  
Catherine Lazio, *Berkeley High*  
Max Cramer, *Berkeley High Student Rep*  
John Fike, *BTA/B-Tech*

**Visitors, School Board Directors, Union Reps, and Guests:**

Ty Alper, *BUSD School Board*  
Cathy Campbell, *BFT*  
Debbi D'Angelo, *BUSD Director, Berkeley Research, Evaluation and Assessment*  
Josh Daniel, *BUSD School Board*  
Jay Nitschke, *BUSD Director, Technology*  
Pasquale Scuderi, *BUSD Assistant Superintendent, Educational Services*  
Michelle Sinclair, *BUSD Professional Development Coordinator*  
Becca Todd, *BUSD Library Coordinator*

**BSEP Staff:**

Natasha Beery, *BSEP Director/Public Information, Translation, P&O Support*  
Valerie Tay, *BSEP Program Specialist*  
Linda Race, *BSEP Staff Support*

**1. Call to Order, Introductions & Site Reports**

At 7:15 p.m., Co-chair Danielle Perez called the meeting to order by welcoming attendees and asking them to introduce themselves. They were also asked to give brief site reports. Prins noted that SGC meeting attendance at her school is a challenge this year. She would like to revisit outreach for SGCs, stating that it is important to think about energizing and activating members.

**2. Establish the Quorum/Approve Agenda**

**The quorum was approved with 14 voting members initially present** and 16 total voting members present later in the meeting. 13 voting members are required for a quorum.



dniiu(a)4pl b dptanedwohrMn ee(m)-2(i)-2(g)2(hti)-2 netefsntfst

stipend which will support the teachers within the use of the new Common Core report card within Illuminate, the formative and summative assessments, and those Illuminators will attend 5 meetings in the first part of the school year to be the Illuminator go-to person. In the second half of the year, due to the loss of Common Core funding for her department, there is a mandated cost of the mandated test from the state, so there will be a stipend for those or other teachers to help with the mandated testing. That cost will come from the General Fund.

D'Angelo noted that the Contracted Services were also reduced because her department is choosing not to use one of the item banks this year. Very few teachers were using that item bank and with a cost benefit analysis, they made the decision to eliminate that item

have summative assessments that were common throughout the middle schools. Instead, many of the math middle school teachers are using formative assessments, creating their own assessments to look at that. The RtI<sup>2</sup> student profile is used for the RtI<sup>2</sup> “snapshot” conferences and in language arts, there is a writing assessment, which is used to compare and contrast how students have done with writing over time. PowerSchool is the student information system and Illuminate is the data management system. It would be ideal if we had both systems together; at this point we don’t. It is something we are exploring for the future, but a full evaluation is needed.

- x Hensley thought D’Angelo stated that last year TSAs went down to 1.9FTE. D’Angelo responded that was for TSAs funded out of BSEP. There were 2.1FTE, and they were able to move expenses for .2 FTE. Hensley asked if the student profiles were an automated process in any way, to which D’Angelo responded that it was not, and it was building on what they have. She went on to explain that you can build any report you want in Illuminate; it is like a data warehouse, but you need to explain what you want on the profile. Each year is about updating that, putting in a new assessment, adjusting an old assessment, and we have been in a very transitional process where every single year, the assessments are different. It is not where we can automatically put in a new assessment. This is the first year for the Common Core report card to be included in Illuminate, and we are just beginning to learn how we can use that. We have a lot more data on Toolbox. D’Angelo confirmed that Illuminate was being used in all grades and the teachers can only see their own kids. It is very specific, unless someone like the RtI<sup>2</sup> Teacher Leader needs to see the whole school. She stated that the TSAs are the trainers of trainers, so that when they leave, the people they work with are able to do a lot on their own.
- x Paxson asked how the teachers get linked up with district support services and heard that a decision was made not to do some things with middle schools. She noted there seemed to be not as much collaboration or resources at middle school. Paxson stated that the statistical piece was important at middle school, and they have a great SGC group at Willard, making decisions at the SGC, parents pushing for data and asking for them to be very deliberate. D’Angelo noted that they were there to help and the TSA assigned to Willard was Dana Gray. She said that the TSAs work deliberately at the beginning of the school year around the Single Plan for Student Achievement. There are district indicators of progress that align with the LCAP, and that is presented to each of the SGCs in coordination with the principal. The principals either choose to present it themselves or they ask for the BREA staff to present it. Occasionally, D’Angelo will present when asked. She noted that since they are funded out of BSEP, it is their job to answer those questions. There are a lot of things on the TSAs’ plates, and they will get answers back to people in time. She added that this year, they learned more about the survey that she will share next fall and that she would have another survey committee. Paxson noted that as much as they try to get out of the Parent Survey, there is limited information vs. that information. D’Angelo agreed. D’Angelo confirmed that in order to include IAs and itinerant staff in PD, at the beginning of the year, she asks the principals for a list of any new staff. If they are not Power School and not scheduled into a classroom, they have to enter them in by hand. The IAs are automatically in Illuminate and have a



to take and export data from Illuminate and into Power School. D'Angelo stated that there was a parent portal in Illuminate, but they don't have the staff to roll that out, and it would be very confusing to parents to have two logins. They are looking at doing something for elementary school because they are not able to see it in Power School.

**Glimme moved that item 10 of the agenda: Recommendation for Allocation of BSEP Funds in FY 201516: Class Size Reduction Fund be moved forward for consideration.**

**MOTION CARRIED (Glimme/Huchting). The motion was uHe t eoh( 20/P <</MCID n,)-1,o2(e)4(nt)-2m**









Hensley noted that Daniels may be getting to a point about setting expectations about what CSR funds, can fund, and will continue to fund and not have a big gap in that. She felt it was important to maintain the level of service and programs that we had and keep people invested in them as they are, rather than chip away at them and suggest that they're not important in a way. By saying that these things can be reduced and still be fine sends a complicated message right now.

Nitschke noted that the CSR ratios of 20/26/28:1 has made it through the current Measure and we should congratulate ourselves that this Measure that we wrote in 2006 made it through 2016-17. He noted that was an amazing thing. Nitschke acknowledged Glimme's comment that class sizes in middle school were in the 30's, and Glimme commented he once had classes of 42. Nitschke added that when we had the need in the district, the bridge measure passed, with 75% of the voters voted yes on the Measure. The funding cuts/reallocations being discussed for this budget are relatively speaking small, and it didn't make sense to consider Option 1 given the impact on program.

**MOTION CARRIED (Staples/Glimme):** To recommend Option 2 and remove Option 1 from the budget and approve the *Recommendation for Allocation of BSEP Class Size Reduction Funds in FY 2015-16 dated April 28, 2015*. **The motion was approved with a showing of 11 hands, with 2 objections, and 1 abstention.**

**Discussion of the CSR statement letter from the P&O Committee to the Board:**

- x Recommend statement to acknowledge that we understand the risks with this approach, heard Director Daniels' concerns, and that despite uncertainty, state why we think it is important to continue planning for funding and what we see coming down the road in terms of additional funding availability, acknowledge what the risks are and the tradeoffs that we were confronting were worse, making potential cuts in important programs that are providing a lot of value to our schools
- x Whether to state that the Committee has some doubts about Option 1 or pushing Option 1 because Option 2 is not strong enough. The P&O voted on Option 2, opting not to include Option 1 at an alternative, because we've made our statement for Option 2.

x that th04 Tc 0.004 Tw 1.5 th0 &00(6(2( e)4(a)B(1)20). d0 T

other solutions based on what appears to be an improving economic picture in our state and for our district.

- x The statement should reflect the term “budget proposal,” not Option 2.
- x If there is general consensus on the main points/skeleton draft, Glimme as the first draft writer can delegate the writing to a subgroup.



