

BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES
April 19, 2016

BUSD Offices –Technology Room 126
2020 Bonar Street, Berkeley, CA 94702

P&O Committee Members Present:

Victoria Hritonenko, <i>Pre-K</i>	Elisabeth Hensley, <i>King</i>
Denise Dafflon, <i>Pre-K (Sub)</i>	Bruce Simon, <i>King (co-Chair)</i>
Madhu Marchesini, <i>Arts Magnet</i>	Catherine Huchting, <i>Willard</i>
Pamela Diebel, <i>Cragmont (Co)</i>	John Lavine, <i>Berkeley High</i>
Dawn Paxson, <i>Emerson</i>	Catherine Lazio, <i>Berkeley High</i>
Danielle Perez, <i>John Muir (co-Chair)</i>	Christine Staples, <i>Berkeley High</i>
Robert Collier, <i>LeConte (Co)</i>	Ramal Lamar, <i>BTA</i>
Lily Howell, <i>Malcolm X</i>	Louise Harm, <i>Independent Study</i>
John Eknoian, <i>Oxford</i>	

P&O Committee Members Absent*:

Shauna Rabinowitz, <i>Jefferson</i>	Abby Wincher, <i>Longfellow</i>
Terry Pastika, <i>Jefferson (Alt)</i>	Aaron Glimme, <i>Berkeley High</i>
Laura Babitt, <i>Rosa Parks</i>	Milan Drake, <i>BHS (Alt)</i>
Monica Booth, <i>Rosa Parks (Alt)</i>	Floyd Finney, <i>BHS (Alt)</i>
Weldon Bradstreet, <i>Rosa Parks (Alt)</i>	Alecia Harger, <i>BHS (Alt)</i>
John Cherin, <i>Thousand Oaks (Co)</i>	Brianne Rogers, <i>BHS (Alt)</i>
Aaron Schiller, <i>Thousand Oaks (Co)</i>	

**Alternates and co-reps are not marked absent if another rep is present.*

Visitors, School Board Directors, Union Reps, and Guests:

Mark Coplan, *Public Information Officer*
Donald Evans, *Superintendent*
Mary Friedman, *Berkeley Public Schools Fund*
Peter Gidlund, *Music/VAPA Supervisor*
Nancy King, *LeConte Teacher*
Jay Nitschke, *Director of Technology*
Pasquale Scuderi, *Assistant Superintendent for Educational Services*
Becca Todd, *Library Coordinator*

BSEP Staff:

Natasha Beery, *Director, BSEP and Community Relations*
Valerie Tay, *BSEP Program Specialist*
Linda Race, *BSEP Staff Support*

1. Call to Order, Introductions & Site Reports

At 7:15 p.m. co-Chair Danielle Perez called the meeting to order by welcoming attendees and asking them to introduce themselves. They were also asked to give brief site reports.

2. Establish the Quorum/Approve Agenda

The quorum was approved with 15 voting members initially present, and 17 voting members present later in the meeting. 13 voting members are required for a quorum.

MOTION CARRIED (Staples/Harm): To approve the agenda of the April 19, 2015 P&O Committee Meeting. **The motion was approved unanimously.**

3. Chairperson's Comments

Co-Chairs Danielle Perez and Bruce Simon

Perez thanked all the members who assisted the co-Chairs in drafting a statement to the thas2(e-rs)nda

humbled, adding that a credential is not required to be Superintendent but that since it was in his contract, therefore the Board had to pass a resolution to address the issue. The Commission on Teacher Credentialing/CTC had stopped sending out reminders and was now back to sending out notifications since so many people fell into that category.

The WASC visit to BTA brought up questions, and Evans spoke about BSEP funds for BTA and how BSEP supports African American students.

6. Approval of Minutes April 12, 2016

There was a brief review allowed for the April 12, 2015 P&O Committee Meeting minutes.

MOTION CARRIED (Paxson/Hensley): To approve the meeting minutes of the April 12, 2015 P&O Committee Meeting. **The motion was approved with a showing of 15 hands, no objections, and 1 abstention.**

7. Public Comment

Mary Friedman, *Berkeley Public Schools Fund*, stated that it was a very exciting time. She had been involved in the very first Measure in 1986, noting it had been really difficult to pass the first time but it happened, and the Oversight Committee has kept the layout of funds true to the Measure. She congratulated the Committee on their hard work, and the Committee members thanked her for role in the very first measure and her continuing

- Lazio stated that she knew Todd was a good fund manager but noted a \$250k deficit and asked what that would mean going forward. Lazio noted that it was useful to have the multi-year projections to look at. Todd stated the current year was based on a site allocation that goes back up to \$12-15, which was what it had been, and on keeping the 0.6 TSA but losing the additional TSA that she had this year and for next year. She noted that she had the credentialed Teacher/Librarian to help at the elementary level, especially with the Digital Citizenship Initiative. There are two schools so far and a third that would be certified so that more instructional devices and technology would be blended into the school day from the 4th grade on up. Todd's proposal for this year and next was to bring in the credentialed Teacher/Librarian to address the instructional piece, integration of online resources & research strategies, and digital citizenship that goes hand in

0001 (i)Tj (in)F004)Hnn[(h)hch)-10(ch)-4(e)-1z(aod)-101/4(nd.)]d ()Tj -0.003 2(is)]TJ 0 Tc 0 Tw 3.11 0 ,)]TJ ()Tj [(i)-2

allocated to TK/Bilingual classrooms and for any new TK added to a school that had a need for books for younger children. The allocation would be for the whole library with funding for TK/Bi-lingual from central funding for one year. Todd noted that the LeConte librarian was working hard to increase those books.

- Lamar thanked Todd for what she does. He noted that at Berkeley Technology Academy/BTA, there was a .6FTE librarian. He asked if Todd saw any changes happening for BTA in terms of funding. She noted they worked hard at getting grants to bring in extra resources for the BTA library even though the per pupil allocation of

way to get classes in the middle of the day without doubling staff and decreasing their FTE. He noted that sectionals were the norm in secondary education, and it was really important to do it that way. Gidlund noted the start time at Longfellow was 8:10 am.

- Huchting noted that kids that age need more sleep, and a later start time would be more helpful. Gidlund stated they were thinking of having the Willard chorus scheduled at 5th period because they are addressing some other scheduling issues without having to pay for another elective. He again noted that the next pilot year should be watched.
- Simon asked, as a King parent, whether this issue Hensley brought up could be something they could take to King to address. He suggested taking this to them as a way to have an additional elective.
- Hensley offered her time and professional skills to help Gidlund measure and evaluate any impacts.
- Perez noted “Equity Goal #2” and asked if a small elementary school such as John Muir would qualify for that. Gidlund stated that the idea was to offer string, woodwinds and brass first with other (Strum and Drum) courses after that. He noted that for smaller schools the traditional classes were the more popular and should be offered first. Perez thought John Muir students would be interested in the other classes. Gidlund stated they did at one time offer ukulele and guitar there and could bring those back.
- Lamar asked whether the Music/VAPA program designers could meet with BTA, and Gidlund responded that the current measure language only allowed classes up to the 8th grade. He could not staff a class for high school level, and BHS actually funded its own music programs. Lamar emphasized that BTA had none of those programs. Lamar appealed to the Committee, saying that Music and Art was not provided to every student in Berkeley. Gidlund stated that for the measure renewal, wording had been added to address the possibility of music materials for the high school level. Lamar stated that the Western Association of Schools and Colleges (WASC) came to BTA and one of the positive things they noticed was how music, in some way, was incorporated into the school-wide culture and curriculum. He noted that came from a complex PTSD discussion around getting resources and assistance from colleagues. Lamar invited Gidlund to come to BTA to help figure out how to incorporate music into their program.
- Beery an ofan BTA1.53 0 Td ()Tj (how)g

century instructional materials with 1994 legislation, and that was proving

73;f(1-04)02R3010B4w[(d)45007EY0-R)H50s.63 0 Td ()9j -0.004 Tc [-(-0 Tcn2)-5(s)-5(edc0021Tw 0-.2531(as)-5M

process and supports the draft of the measure as it moves forward. The statement will introduce some of the things that Evans and Beery will deliver in their measure presentation. He noted that it stated that there had been some hearty debates about the measure but that the Committee supported what was being presented. He asked the members to review the draft and if there were no revisions, to make a motion to approve it.

Lazio made the following sentence suggestions:

- Second page, first sentence to read: **however, focused efforts have been made to ensure that the new measure will be even more effective and provide increased flexibility to manage changes...**
- Second page, second paragraph, second sentence, strike it out completely. ~~We want to assure~~