

BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES

May 24, 2016

BUSD Offices –Technology Room 126
2020 Bonar Street, Berkeley, CA 94702

P&O

1. Call to Order, Introductions & Site Reports

At 7:17 p.m., Co-chair Danielle Perez called the meeting to order by welcoming attendees and asking them to introduce themselves. They were asked to give the name of their school mascots in lieu of giving brief site reports.

some money from BSEP for African American students and mentioned the NAACP's allegations of discrimination (<http://www.dailycal.org/2016/05/18/naacp-releases-list-complaints-alleging-discrimination-black-students-employees/>). Eknoian would have like to have seen some polling done on this specific question.

7. Recommendation for Allocation of BSEP Parent Outreach Funds in 2016-17

Ann Marie Callegari, Supervisor, Office of Family Engagement and Equity

Callegari provided the following handouts:

Memo to the BSEP Planning & Oversight Committee from Ann Marie Callegari, Supervisor of Family Engagement and Equity, and Susan Craig, Director of Student Services, dated May 24, 2016, for the Recommendation for Expenditures in 2016-17 of Funds Allocated to Parent Outreach from the Berkeley Public Schools Educational Excellence Act of 2006 (BSEP Resource 0857)

Callegari noted that there were no budget changes to the plan. There was one item added to the ~~plan~~ ~~document~~

programs or activities. It should include interfaces with LCAP. Beery noted that the budget model projections depend on a lot of variables that may be modified, but Lazio felt that the additional information may add to an awareness of budget trends for surpluses and deficits. Babitt added that the PAC projected out three years. Beery stated that the P&O June 7th meeting could be a place to discuss some of the intersections of the BSEP and LCAP plans.

Staples added that she thought that the idea of training parents to build capacity and advocacy was powerful, and building this at the sites would provide parents with a community.

MOTION CARRIED (Glimme/Marchesini): To approve the Recommendation for Allocation of BSEP Parent Outreach Funds in 2016-17. **The motion was approved with a showing of 14 hands, no objections, and 2 abstentions.**

8. BSEP Directors Comments (previously item 4 on the Agenda)

Beery was delayed due to a presentation. Director's Comments were delayed until her arrival to the meeting.

Natasha Beery, Director BSEP & Community Relations

Beery provided the following handout:

Excerpts from the School Services Fiscal Report Overview of the Governor's May Revision, May 20, 2016

Beery passed out the above handout. She noted the importance of the 0% COLA on the second page of the handout; this affects BSEP and Special Ed as well as a few other programs.

Lazio asked if the Prop 30 funding renewal was built-in or not, and Beery noted that Cleveland was extremely conservative with the budget.

9. Recommendation for Allocation of BSEP Public Information Funds in 2016-17

Natasha Beery, Director BSEP & Community Relations

Beery provided the following handout:

Memo to BSEP Planning and Oversight Committee, from Donald Evans, Superintendent and Natasha Beery, Director of BSEP and Community Relations, dated May 24, 2016, for the Recommendation for Expenditures in 2016-17 of Funds Allocated to Public Information, Translation, and Support of the Planning and Oversight Committee from the Berkeley Public Schools Educational Excellence Act of 2006 (BSEP Resource 0854)

Evans noted that nothing had changed as far as the positions or the expenditures. He directed attention to the Smart Goals. He wanted feedback on improving communications to parents and the broader community:

Smart Goal 1: The use of School Messenger to get things out faster.

Smart Goal 2: The use of templates.

Smart Goal 3: Increasing subscription to the A+News and looking toward using Facebook and other social media.

Smart Goal 4: Collaborate with OFEE, rewrite SGC Bylaws and how to get more families of color to participate on school governance teams.

Smart Goal 5:

district not to be dependent on the PTA to get out information that was important for the entire district, but it didn't address things that were particular to certain schools. Nitschke added that principals needed to learn how to use social media and competence with that varied. He thought that Harm should be talking directly to the principal about her issues.

Hritonenko stated that she attended a meeting that she was invited to but when she arrived, she was questioned about who she was and why she was there. She noted that for Pre-K there was no electronic information flow, just hard copy. She felt she could not communicate with anyone after school hours because they didn't even have email.

Paxson suggested that there could be some templates for Pre-K and Kindergarten. Glimme stated that what they were seeing was that communications was highly site-dependent. BHS pays for a volunteer coordinator out of site funds to manage all of this. He stated that they institutionalized that because they felt it was important for their site.

Hensley stated that a Smart Goal that was emerging was that site leaders and a parent leader receive some training in the different platforms that were available and guidance on effective use (by November of 2016 for example). They have to think about the tools available, how much and when to use them.

Collier stated that a substantive discussion around concepts and context was useful for him to understand the budgets and administration. He felt that the SGCs tended to be technocratic and not useful to parents in understanding this information. He also stated that videos could be labor-intensive and suggested using Q&As. Beery noted that some things might be better presented visually, and there may have to be a mix of presentations. Babitt noted that she did not know how to fund this goal in this plan, and Beery responded that they would have to pilot a few things, but anything larger would be looked at during a later budget.

Babitt stated that her SGC decided that after their meetings, a different person could send out a quick text that might include what they liked about the meeting, what they learned or something they wanted to know more about.

MOTION CARRIED (Collier/Glimme): To approve the Recommendation for Allocation of BSEP Public Information Funds in 2016-17. **The motion was approved unanimously.**

10. BSEP Measure Renewal Next Steps

Natasha Beery, BSEP Director

Beery stated that the board approved the measure and the resolution to put it on the ballot. The next step is for it to go to the Alameda County Office of Education for sign off. From there, it will go to the Alameda County Registrar of Voters. Arguments for and against the measure will be made by August 12th. The campaign will handle arguments and the rebuttal. In terms of the measure, the P&O will look at the reports for the year and prepare for the next year based on the outcome of the vote.

11.

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Beery stated that the fall SGC training would be in October. Outreach should not wait until October. What can be happening now is outreach and facilitation for getting new people on the SGCs.

Feedback:

Simon suggested that King's model be considered. He stated that they ask for candidates interested in serving, limit their personal statement to two sentences. Everybody who has self-nominated comes to the meetings and regardless of vote count, participates fully in the process, which are more about contextualized conversations than votes. When a vote or action needs to be taken, it is usually done by consensus. If there was ever a contested election or close vote, then people are identified. He noted that for the past two years, the King SGCs were the largest and most diverse he had ever served on. People have continued to attend the meetings over the course of the year. Hensley felt this model worked. They only vote on the safety plan, the site plan, and if there are any budget considerations such as carryover funds.

Lazio suggested getting budgets out in a simple format so that people can see what their budgets are supporting. That could initiate a conversation and generate some interest. This would help to get the conversation out of the room.

Beery noted that the principals/administrative leaders needed to get the information out so that people can be full participants in the decision-making process, and it is the discussions themselves that really allow for that.

Simon thought it valuable to have a strong chair that could remind the principal to get the agenda out in a timely fashion, run it by the chair ahead of time, etc. Beery stated that her office could be a support to the SGC chairs. Babitt stated that her comment was more about funding and the process.

Harm stated that she was interested in seeing a different relationship between the SGC chair and the principal. The principal could get more information to the committee. She suggested that there could be a roundtable at the fall workshop for people interested in what it would mean to be a chairperson. There could be some other kind of connectivity for chairs to have a check-in with each other or a chair leadership meeting.

Perez noted that there were some principals that knew what to do, and it was sometimes hard to push the conversation to be other than what some people wanted it to be. There should be pressure from above for principals to do certain things. There may be some parents that would not feel comfortable confronting a principal and feel with any confidence they would be heard.

Glimme stated that there was a lot of turnover year to year. yo yhal be Tw 3j -0.004 Tc 0.00 Tw >>BDC /C

Simon was concerned about using BSEP funds for things like this and what voters would think about this.

Lavine stated that instructional materials was a line item they did not discuss in detail, although provisions are made for science supplies for example.

Harm suggested that it would be interesting to know what portion of the site budget was used for instructional materials. There could be a percentage allowance for this.

Babitt noted that she often hears that there was not enough money for things and

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