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# LCAP Data Update

Lina Andersen

K ]h '8UHJ'Gi ddcfhZfca 'æg\ 'FYYXž8YVV]'8 Ub[ Y'cž8Uj Y'GhYj Ybgž?Uh fmb 'A Uddg''

5df]'&\$ž&\$%+

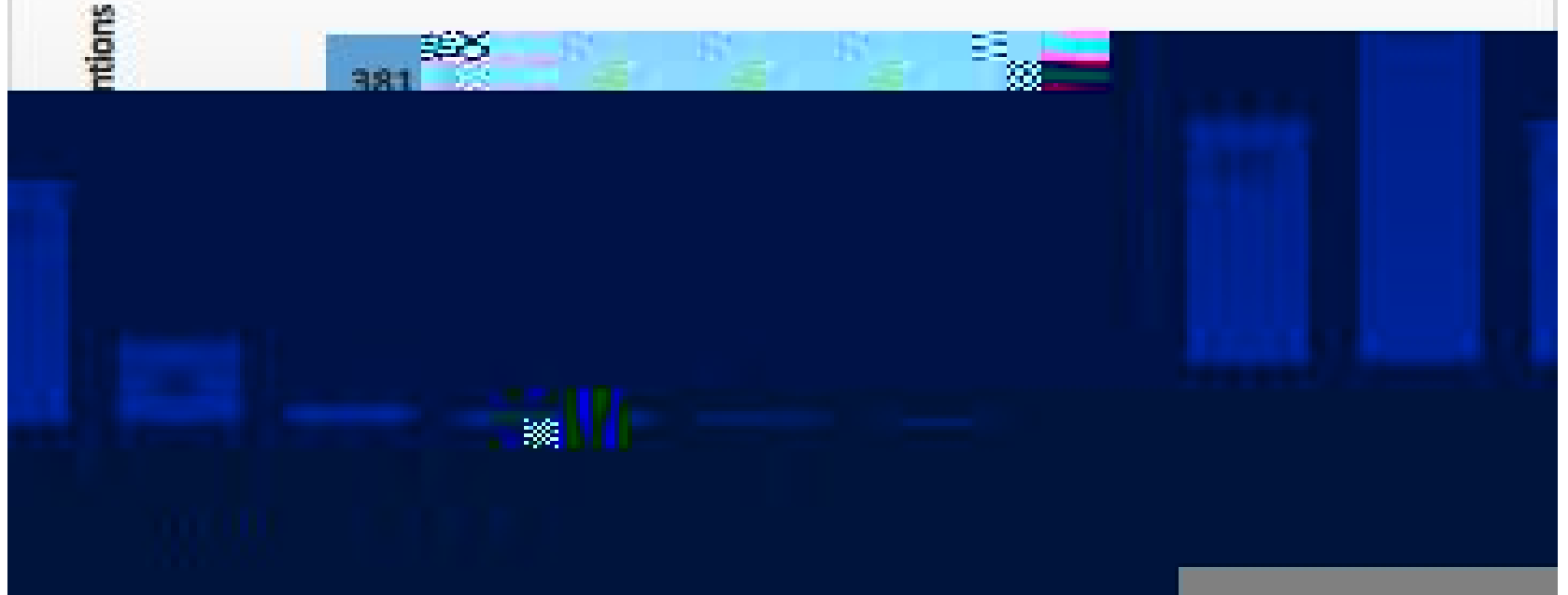
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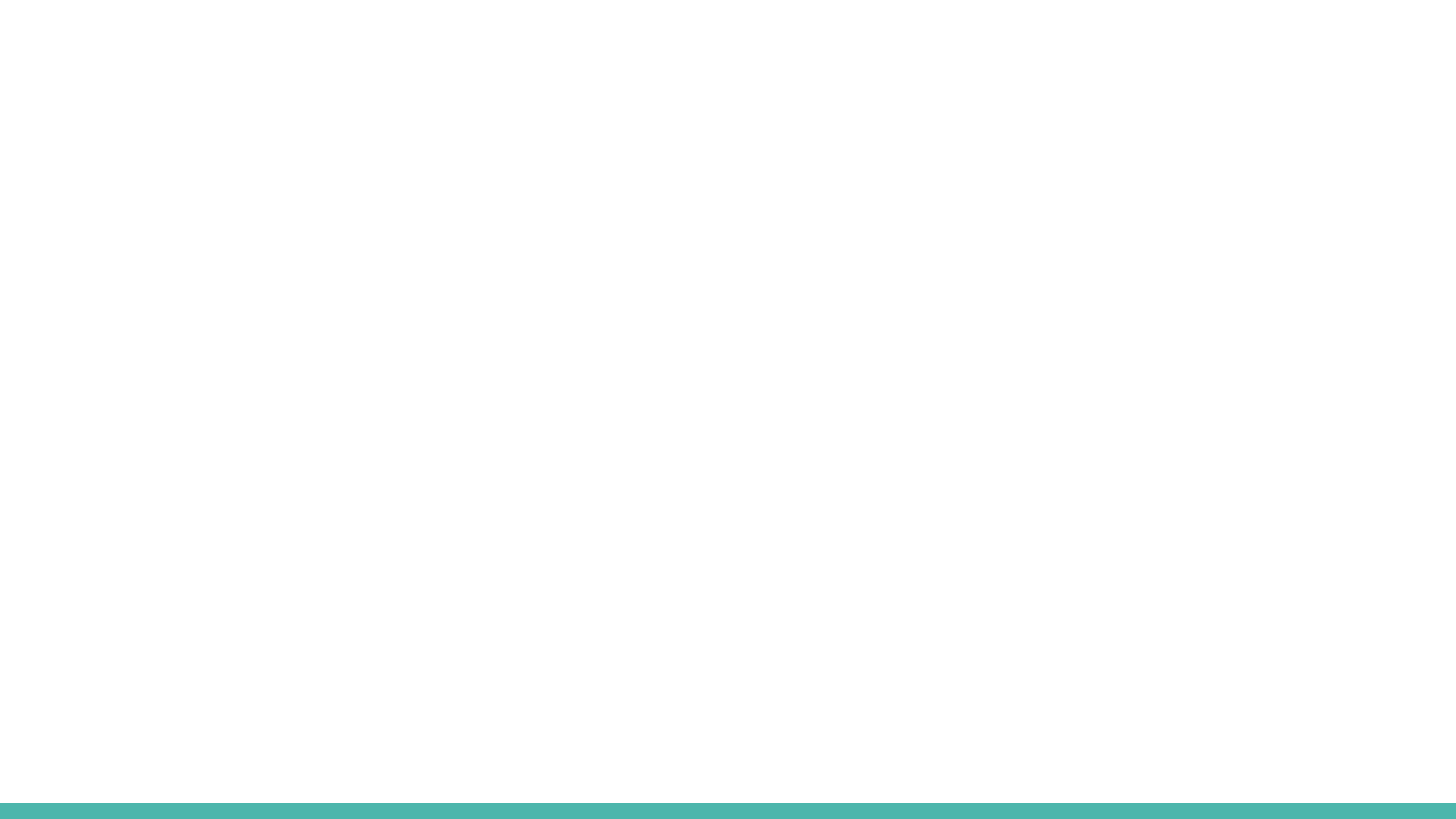
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# 3rd Grade Reading (T2)

# 2016-17 Six-Week Cycle Reading Intervention

## Number of Text Levels Gained

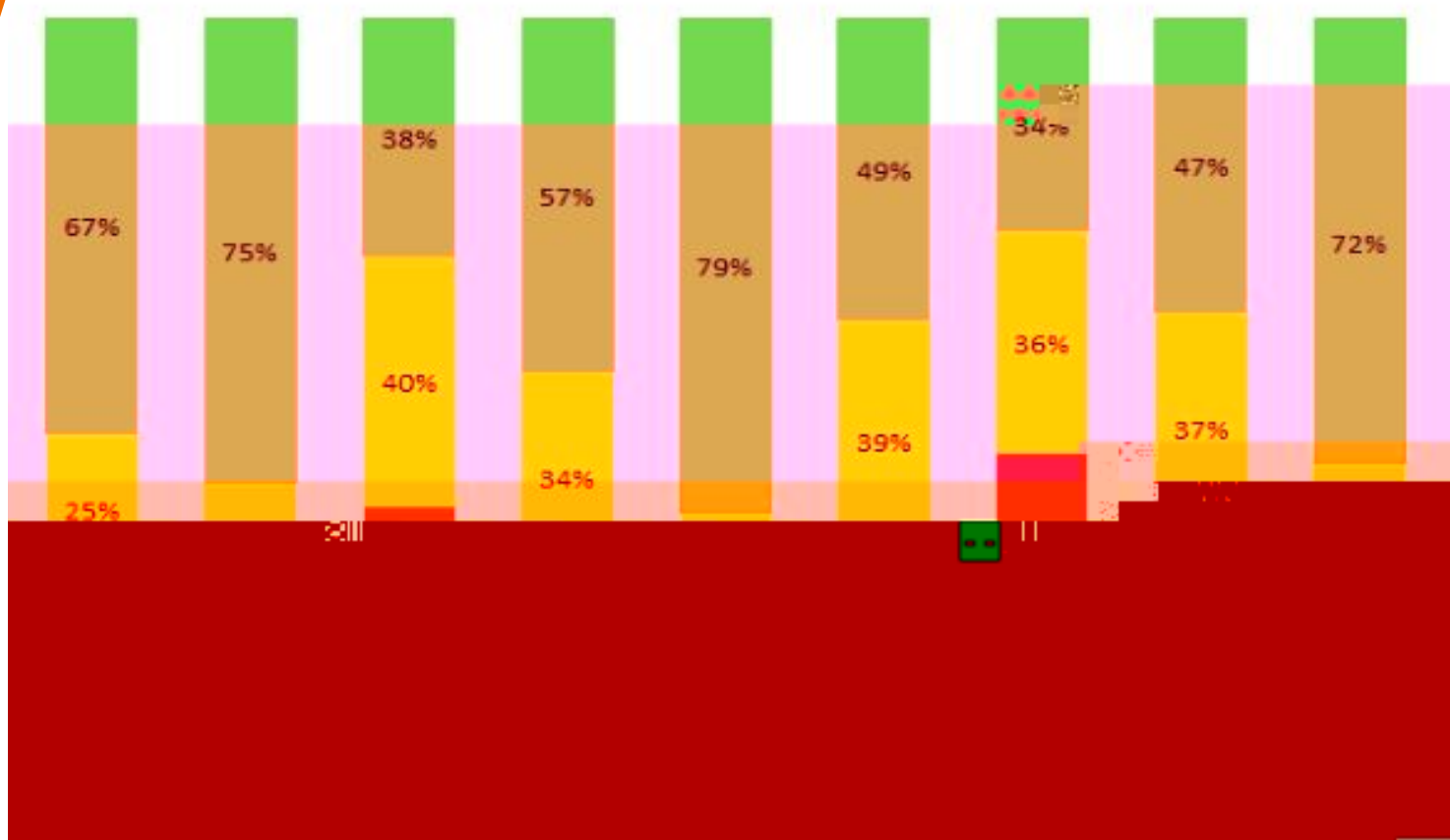




# MS Reading

@| XZI {y'ZNXb ` 7Zjn, '( xNXZ1ZfZj'jH b {ZxA'

# Elementary Math (T2)

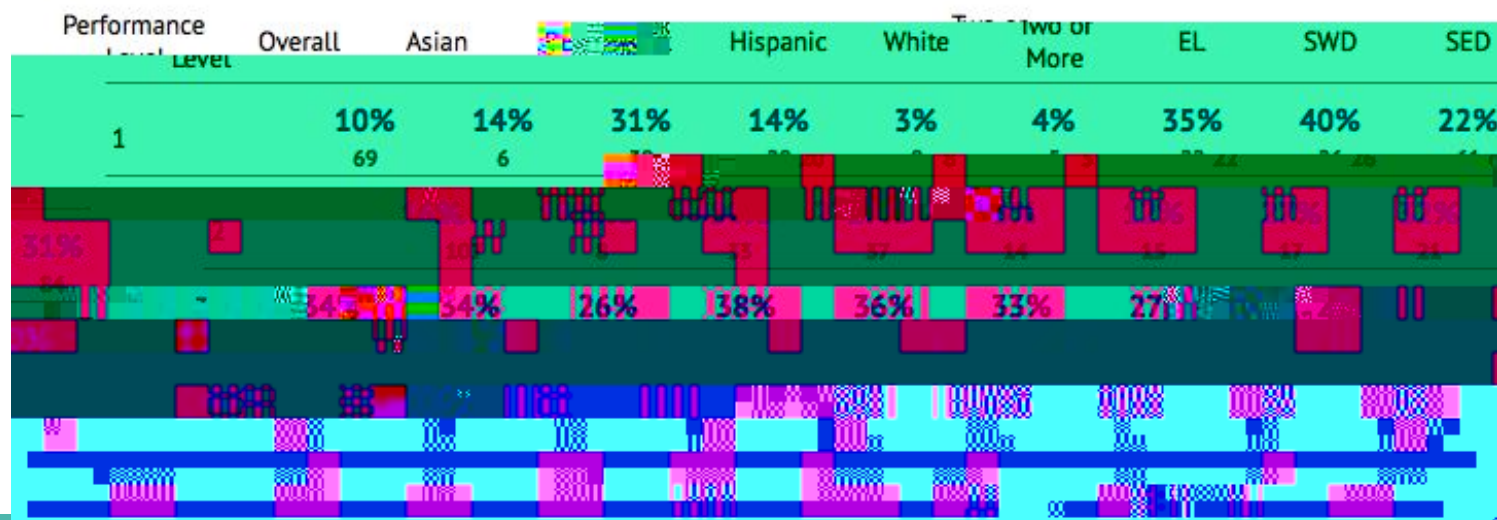


# 6th Grade

#1 Ratio and Rate

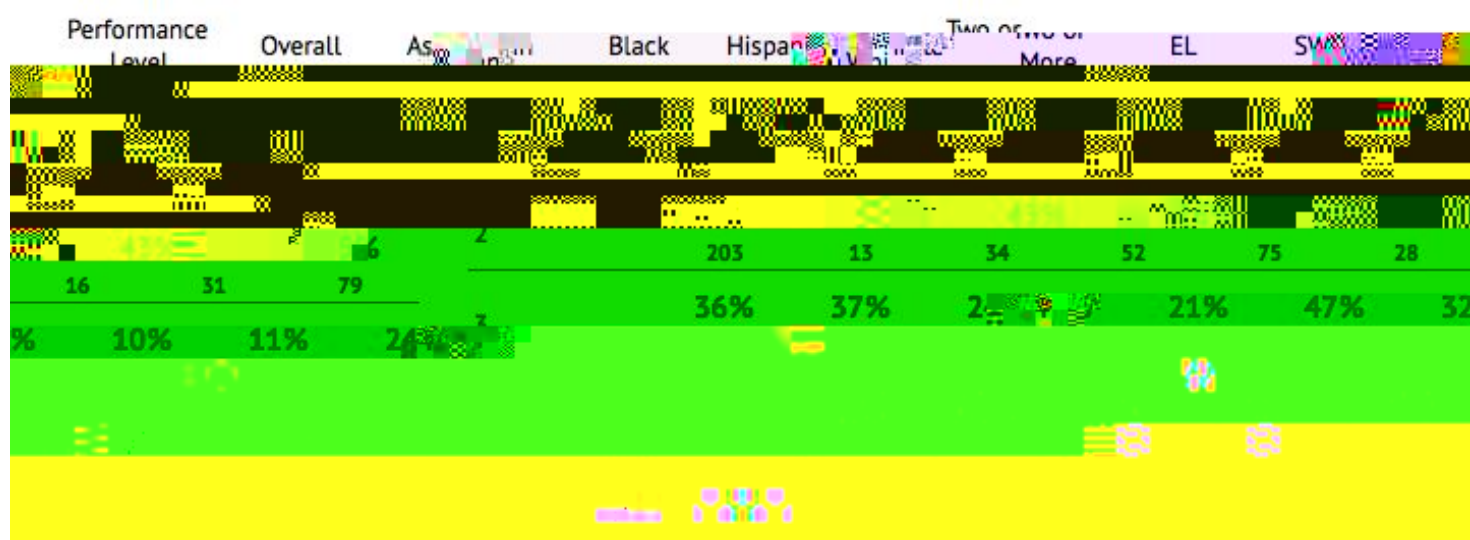


#2 Rational Numbers

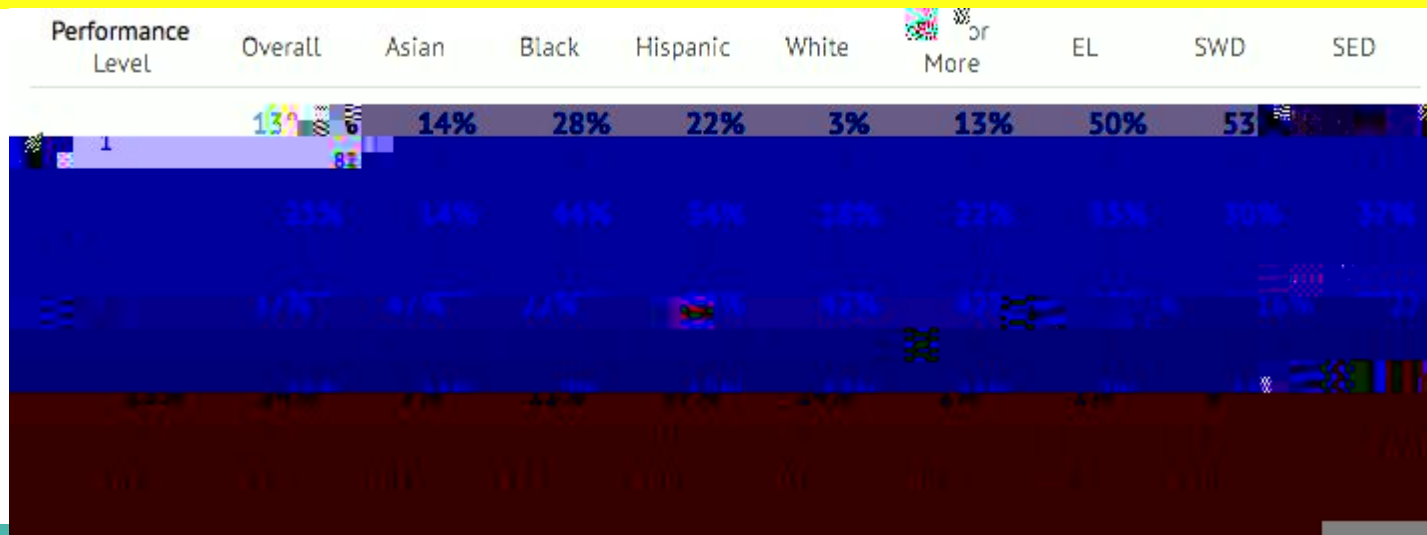


# 7th Grade

#1 Ratio and Proportional Reasoning



#2 Rational Numbers







# Ramp Up (Grades 1-3 Literacy Program)

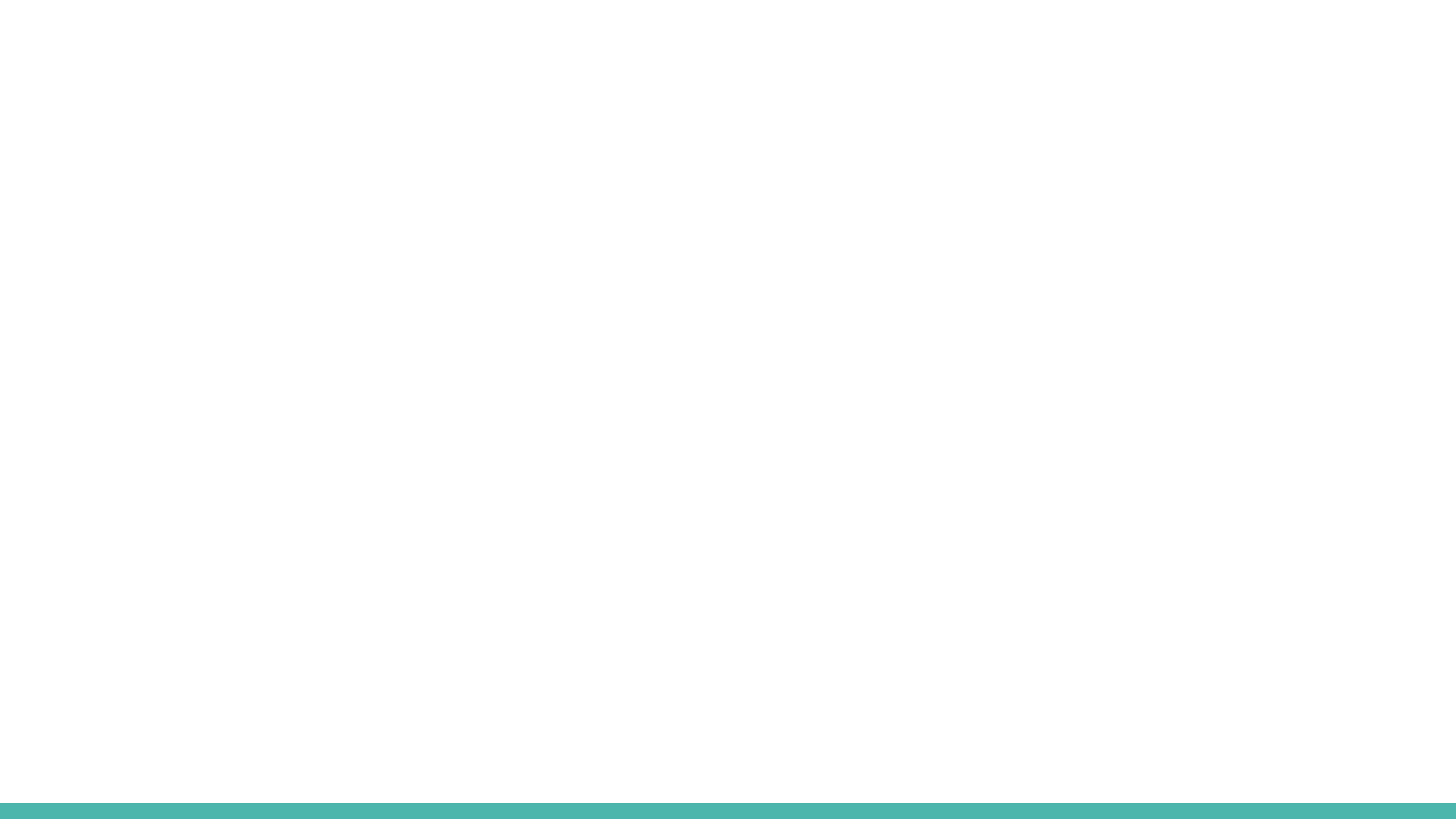
Baseline (2018-2019)

2019-2020

AÜ© { 'nx'NÜnfZ` xVXZ'jZfZj`	Yäãô
AÝ© { 'nx'NÜnfZ` xVXZ'jZfZj`	pããô çöãüö Ä

Hybrid

T1: At or above grade-level	19.1%
T2: At or above grade-level	42.6% (+23.5%)



# Middle School RJ Counselor Work Summary

% %\$ 'Vt b h U W g ' k j h ' g h i X Y b h g '

Counselor Log Reason	
1ZNXZxyabw	Báá'µ'pá'áô
ŁZaMfmx	pÜÝ'µ'ÝP'áô
@nVvj!" k n{tml Nj	ÜPá'µ'ÜÜ'pô
' nVvj!@  XZI {	äÝ'µ'á'Üô
° VNXZk b/	ãá'µ'á'áô
( xn  u'	âä'µ'á'Üô
ž xnu' b '	âÝ'µ'á'áô

Action Taken	
Jn  {a ž ZfZjnuk ZI {	BáÝ'µ'pà'áô
† n    yZjb ` '@Zyytml	Üäá'µ'Üä'áô
<xZ'† n  _ZxZI VZ	ÜÜp'µ'á'áô
?Zy{nxMlbfZ † n  fZxyMltml '	äB'µ'á'Ýô
2 ZXbMltml '	âB'µ'á'áô
) Ml k '† bVjZ'	áãµ'á'Üô
† aZM ' b'	áBµ'pá'áô



# Middle School School Climate Programs Survey

<p>) My'tn  x'ValpX'k ZI {bnl ZX'nx'uM{bMouMZX'b {aZ'_njjn,, b` ` yVannj Vjlk MZ'uxn` xNk y#j( xNkZyá\$á\$á' l øYÜáÀ</p>	<p>?Zyunl yZy</p>
<p>AnnjUn..Annjy</p>	<p>áYáYô 'jÜYáÀ</p>
<p>?Zy{nxMlbZ' /  y{bZ</p>	<p>PâªPãô 'jââÀ</p>
<p>H ZjVnk b` '@vannjy</p>	<p>BÜªaãô 'jãßÀ</p>
<p>° jVhanj\$AnUNWh\$MIX'ž x ` ° , NkZI Zyy†   xM j  k 'j° A5ž À</p>	<p>YáªYÜö 'jâßÀ</p>
<p>&lt;É *@;&lt;nylqfZ ŁZaMfmx'† {ZxfZI {bnl '@ uunx{yÀ</p>	<p>Üáªaãô 'jPàÀ</p>
<p>5{aZx'@vannj'† jlk MZ'&lt;xn` xNk y'</p>	<p>áªPÜö 'jÜPÀ</p>

# Overview of Family Engagement and Equity (FEE)

## What is Family Engagement and Equity (FEE)?

Family Engagement and Equity (FEE) is a framework for understanding and supporting the involvement of families in their children's education. It recognizes that families are essential partners in their children's learning and that all families have the right to be fully engaged in their children's education.

FEE is based on the understanding that families are the primary educators of their children and that schools and community organizations should work in partnership with families to support their children's learning and development. FEE is a process, not a destination, and it is ongoing and evolving.

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# English Language Development (ELD)

, (i 'cZ'9b[ `]g\ ``YUfbYfg'XYa cbghfUhYX'Uh``YUghicbY'mYUf'cZ'dfc[ fYgg'  
Ubbi U`mihck UfX'9b[ `]g\ 'Zi YbWmUbX'a Yhih\Y'ghUHY'hUf[ Yhif' ") i Ēcb'h\Y'  
79@8H

% i 'cZ'9b[ `]g\ '@YUfbYfg'k YfY'fYWUgg]Z]YX'i g]b[ 'h\Y'6Yf\_Y`Ymil b]Z]YX'  
GW\cc`8]ghf]W'F YWUgg]Z]W]h]cb'F UhY'f] cU'k Ug'+i Ē



# HS Intervention Counselors

Focal Student Retention Rates	9th Grade Focal Cohort	10th Grade Focal Cohort	11th Grade Focal Cohort
<b>Beginning Total for cohort</b>	97	80	80
<b>Total at the end of the 9th grade year for each cohort</b>	n/a	70	65
<b>Percent retention at the end of the 9th grade</b>	n/a	88%	81%
<b>Total as of the beginning of 2016-17</b>	97	70	28
<b>Total as of the end of semester 1 2016-17</b>	94	56	28
<b>Percent retained from beginning of the year to the end of semester 1 2016-17</b>	97%	80%	86%
<b>Percent retained from original cohort</b>	97%	70% <sup>1</sup>	35% <sup>1</sup>

<sup>1</sup> Does not include students transferred to BTA

