

2/16/2017 Meeting Agenda

Meeting began @ 6:33 pm

- A. Welcome and Meeting Overview– Michael 6:30 – 6:35**
- B. Public Comment 6:35 – 6:45**
- Comment on News regarding Berkeley High School’s current situations
  - local ICE checkpoints are false
  - School Board meeting about Redesign and funding being taken from LCAP
  - BHS principal
- C. Approval of Minutes from 1.19.17 6:45 -6:50**
- Michael asks to approve minutes with changes Ramona seconds everyone says

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- D. Restorative Practices/ Coordination of Services 6:50 – 7:30**
- Question: Is the training for the teachers Mandatory or optional?

coaxing process and sometimes we let them bring an ally, that really helps.

- Question: What I envision is an entire class and that teacher?
- Answer: I've had teachers say I need your help, usually there are various things going on sometimes classroom management. The goal is to build community, the

we want to get out of it. We can approach any situation. One presentation we did at a PBIS training was how to have conversations about race. We are able to have

those conversations when we create it in a certain way.

**Presentation continues..**

- Question: Peer to peer issues, where is that line between repetitive issues and it turning into disciplinary actions, I'm meeting with students and getting feedback and something that has come up, is a student saying I'm doing what I'm suppose to by going to the RJ counselor and it's being handled in that moment but it keeps

it to the next school it makes it seem like that student hasn't been a problem but it reality they have

**Presentation Resumes...**

- Question: We have a SART and that is not restorative, but SART needs to be, how can that process be restorative?
- Answers: That's a great point

**Presentation Resumes...**

- Question: Is there a plan to bring it to the high school, I don't know how much OCI is restorative
- Answer: We have a restorative practice counselor at the high school, who is on his second year. they are doing work on trying to rebrand OCI.
- Question: How does this look at the elementary level,
- Answers: One pilot school is Washington SEEDS person from the SEEDS

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Agency, our goal is to have one person at every elementary site at some point, but FTE is expensive but something to work for.

- Questions: SEEDS program at Washington is in its second year, how long is this pilot going to go on.
- Answer: We are taking a deep look at it right now
- Question: Do you see your roll expanding to the high school?
- Answer: Good question, I've been involved with the high school and I know some of the issues and challenges, so yes, I'm working with Eddie who is the restorative counselor there, my goal is to have some vertical alignment in the district .
- Question: One thing I noticed was about a lot of the adults getting trained, it would be nice to see the students to receive these types of training?
- Answer: I'm in the process of putting together a peer mediation, it's a difficult process but it's getting there
- Question: In my mind I am seeing the entire school attaining this information
- Answer: That's the Longfellow mode, but we should have that information accessible to students as well, so that it really is built in.
- Question: Is the 80% part, how is that, toolbox, evaluated?
- Answer: We haven't had training support for that in two years, so we're pushing to make that a priority for next year. there is a need for more training around toolbox. Toolbox works at Longfellow.
- Question: How much are you accessing family engagement?
- Answer: We are not using them at middle school, there is no funding , it's a very different model at the middle schools, we basically chose RJ for the funding

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| <b>E. New Accountability System (Pat)</b>  | <b>7:30 – 7:45</b> |
| <b>F. PAC Board Comments –Tasha</b>        | <b>7:45 -7:55</b>  |
| <b>G. Meeting Feedback and Adjournment</b> | <b>7:55 – 8:00</b> |
| <b>● Meeting Adjourned at 8:04 pm</b>      |                    |

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**Next Meeting: 3.16.2017**