

**Local Control Accountability Plan  
Parent Advisory Committee Meeting  
November 16, 2017**

**Members Present:**

Sarah Capitelli, <i>Jefferson Elementary</i>	Sarah Abigail Ejigu, <i>King Middle School</i>
Sabrina Jefferson, <i>Thousand Oaks Elementary</i>	Sandra Loving, <i>BAM Elementary</i>
Katherine Nee, <i>Willard Middle School</i>	Mimi Pulich, <i>BHS</i>
Deminika Spears, <i>King Middle School</i>	Deirdre Tansey, <i>Emerson Elementary</i>
Eric Van Dusen, <i>Cragmont Elementary</i>	Heidi Wagner, <i>Rosa Parks Elementary</i>
Abby Paske, <i>Washington Elementary</i>	

**Members Absent:\***

Denise Dafflon, <i>LeConte Elementary</i>	Timesha Harris, <i>John Muir Elementary</i>
Hya Honorato, <i>Oxford Elementary</i>	Ann Reidy, <i>Oxford Elementary</i>

\*Members are not marked absent if another representative from their site was present at the meeting.

**District Employees Present:**

Patricia Saddler, *Director of Programs and Special Projects*

Meeting called to order 6:15pm by Dr. Saddler.

Motion to approve agenda by Paske, seconded by Wagner, approved unanimously.

Dr. Saddler asked group to share out any new information members had learned about the LCAP. Information volunteered:

LCAP provides funds to King MS for restorative justice counselor to reduce suspensions.  
Also RTI Coordinator at Washington Elementary.

Dr. Saddler distributed folders with full Board Document 0460. She explained that BUSD is the only district in the state to have a Board Policy guiding and governing how LCAP Supplemental funding business is conducted. Main points for committee to consider include the overview of the role of the Parent Advisory Committee (PAC), including minimum and maximum number of members, composition of membership, term of service, etc. Dr. Saddler did outreach with Principals to recruit current PAC members in each required capacity. In particular she highlighted that two year term helps with continuity in dealing with the intense but important work of the committee. Dr. Saddler encouraged members to bring this information back to share with their school sites and advocate for students.

At the first Board Meeting in October the PAC roster was submitted to Board by Superintendent Evans. Dr. Saddler confirmed that each meeting requires a quorum and that quorum was met at this meeting. Board reviews meeting minutes and agenda monthly to ensure proper adherence to district policy. District also has a DELAC Committee which serves a similar purpose to the





Question: How does it happen tha

Question: 11th Grade has 62% participation, what about other grades?

Answer: All other grades had sufficient participation, though in the future district will be penalized for under-participation like that 62%.

Question: Is there a culture in Berkeley to disregard tests as not valuable, as being optional,

Responses:

We see improvements in data for Latino students, numbers show improvement. White children are still doing good.

Makes one wonder if the test being adaptive and its trajectory dependent on the first few questions, which have challenging wording different from what students are used to particularly for our unduplicated students, how can parents and state have impact on that test because it decides funding later. If LCAP money should be addressing that what are we asking the STA? Do we have a way to address that?

Response: Will be addressed in the summary at end.

Is the TCRWP an oral test? Does it measure the SBP or is it more of a reading test?

Dr. Saddler's response: it's the child reading to a teacher, answering oral questions. It's not a computer test.

Comment: it is such a different type of test from the computer test, hard to tell which is more valid. Teachers side with TCRWP, but funding is from SBA.

Keep in mind that TCRWP is not just an assessment but the entire reading curriculum, and it has contributed to an uplift in reading scores. PTA's and SGC's had chosen to provide additional funding for literacy coaches in the past, but LCAP now provides targeted money for that purpose.

Question: How would the data that was presented to support bringing on Literacy Coaches years ago mesh with the new data on the SBA performance? Does the current curriculum align with the new data? : have a source for that.

want our kids to be successful, to be able to show what they know, and so we need our kids to be adequately prepared for technology along with being able to do things like reading well.

Question: Does Berkeley still provide internet services to low-income residents?

Answer: Dr. Saddler isn't aware of that program. Perhaps service providers offer similar, like Comcast subsidizing rates based on income, to help families access technology. There have been some negative experiences with private companies trying to use a presence in school as provider to sell products to families. Still looking for an "honest" partner. Share out if one is found. Some cities have put out municipal wi-fi, for example Minneapolis, which has tiered rate based on income. Perhaps connect with city of Berkeley to look at a similar plan?

Question: Have we compared dashboards from other districts, to see if they have similar transition around technology learning curve? Is it necessarily just our teachers' adherence to TCRWP or could it be the format change?

Answer: Yes and no. Data has been presented but is still incomplete, and also '14-'15 was supposed to be a test year for the SBA's, not to provide usable data. In coming weeks more data will be added for further evaluation, updated years, and new subgroups. From county meetings word is that most districts saw flat results, no real increase or decline. Most other districts have built assessments that align with common core while Berkeley is unique in using TCRWP. We should have assessments that compare with the SBA.

Question: Don't the math assessments within the district align with Common Core?

Answer: Yes, but they are end-of-unit assessments and not comprehensive, which also makes it hard to identify which students need intervention. We look over 500 in middle school, Online

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share reports to Board with group. Documents shared at the meetings will be distributed in digital copy as well.

Question: Where is the evaluation data that was supposed to come in last August?

Answer: Decided not to complete the heavy evaluation at the end of the year, used data from throughout the year and the delayed SBA data that came out this same month.

Meeting Adjourned 8:00pm.