

**BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES**

**March 13, 2018**

BUSD Offices –Technology Room 126

2020 Bonar Street, Berkeley, CA 94702

**P&O Committee Members Present:**

Nicole Chabot, *Arts Magnet (Co)*

Liz Fox, *Cragmont*

Harry Charalambides, *Jefferson*

Hillary Hardcastle, *LeConte (Co)*

Jane Tunks Demel, *Malcolm X*

Weldon Bradstreet, *Rosa Parks*

Aaron Schiller, *Thousand Oaks (Co)*

Sean Poremba, *Longfellow*

Terry Pastika, *King*

Jennifer Sitkin Morgan, *Willard*

Rita Gaber, *Willard*

Aaron Glimme, *Berkeley High*

Shauna Rabinowitz, *Berkeley High*

Josh Irwin, *Berkeley High*

Bruce Simon, *Berkeley High (co-Chair)*

**P&O Committee Members Absent\*:**

Dawn Paxson, *Emerson*

Vacant, *John Muir*

Carla Bryant, *Oxford (Alt)*

John Eknoian, *Oxford*

Vacant, *Independent Study*

*\*Alternates and co-reps are not marked absent if another rep is present. Currently there is not representation from the stand-alone T-K, Pre-K, or BTA.*

**Visitors, School Board Directors, Union Reps, and Guests:**

Donald Evans, *Superintendent of Schools*

Jay Nitschke, *Director of Technology*

**1. Call to Order, Introductions & Site Reports**

At 7:19, Co-

**6. Approval of Minutes**

Chair Simon asked members to review the minutes from the February 27 meeting.

instead. Scuderi replied that it often works well that the TSA doing that job also maintain some time in the classroom, as it lends legitimacy when they teach as well. Simon asked if the position will be funded for more than a year, or whether there is a proposal to spend it somewhere else. Scuderi replied that there won't be a shortage of items on which to spend these funds, and they might be put toward mathematics.

Pastika asked for clarification on the basic core practices on page 2. Scuderi noted that there are variations on strategies, and books like "Teach Like a Champion" catalog effective instructional strategies, such as bringing students' home lives into class, and helping teachers encourage equitable participation in class. These are basic core practices useful in any classroom setting but particularly helpful for students who are disengaged.

Charalambides asked how the 2.75 FTE for elementary lit coaches compares with the previous year. Scuderi replied that it is the same, that funding with LCAP and some site funds equal at least 1 full time literacy coach at each site.

Simon asked how exactly

**9. Recommendation for BSEP Funds in FY 18-19: Library Program**

*Becca Todd, District Library Coordinator*

Todd provided the following handout:

x *Overview of Recommendation for BSEP Funds for Libraries in FY 2018-19*

Todd began by distributing pencils from the Library Mock Newbery program. She explained that she would show the slide presentation shared with

books most distinguished with respect to character, plot, theme, and setting, really taking a deep dive into high-quality literature. The Newbery is selected from books grades 3-8, but BUSD focuses on 4-5. Each site holds their own vote, then those are compiled district-wide. This year's winner was *The War I Finally Won*, and she recommended it as well as *The War that Saved my Life*, WWII historical fiction, as good reads. A fantasy-based book, *Hello Universe*, was the winner this year. She noted that from 300-350 students participate. Sitkin-Morgan added that her kids really enjoyed the program when they were at Emerson. She said it inspires excitement, joy, and a maturity about reading. Todd responded to a question about whether the Mock Newbery was particular to BUSD by noting while it is not intrinsic to the District, it is unique in being a district-wide event. It takes grants and coordination to make this happen, and BUSD has been recognized at a national level. Principals say it influences the lit coaches with respect to book choices and how to instill the joy of reading.

Irwin asked about the





teachers begin shifting their own plans and principals start making budgets, so the proposal is just in time for that. Simon asked if offering same amount to all three middle schools is controversial given the differences in population sizes and whether he thought of offering some variable amount. Gidlund

Simon reminded the group that in two weeks they would be returning for approval of these plans, to please review and formulate questions before then.

Beery added that hopefully there will be only one meeting in April. There is a need to have a quorum for that meeting, so please respond to the availability survey distributed. She said the pace should slow down a bit through the end of the year.

Nitschke noted that the Board is set to work on the facilities master plan, and that there is going to be room for parent and teacher engagement. He will be sending out emails for that. He noted that other districts have put these projectors up in every classroom at once, and BUSD could do that rather than moving slowly and risk losing the funding before they are all installed.

Charalambides asked if the facilities master plan is where energy efficient projects are enlisted, and noted that he would like to be in the loop on that. Glimme said that he has gotten emails in which teachers are encouraged to come out for a planning process that will be starting around this issue. The “Sustainability Plan Kickoff” will be at Longfellow on 3/20, and Rabinowitz added that notice should be coming out in all the e-trees.

**12. For the Good of the Order**

No items

**13. Adjournment**

The meeting was adjourned at 9:16.